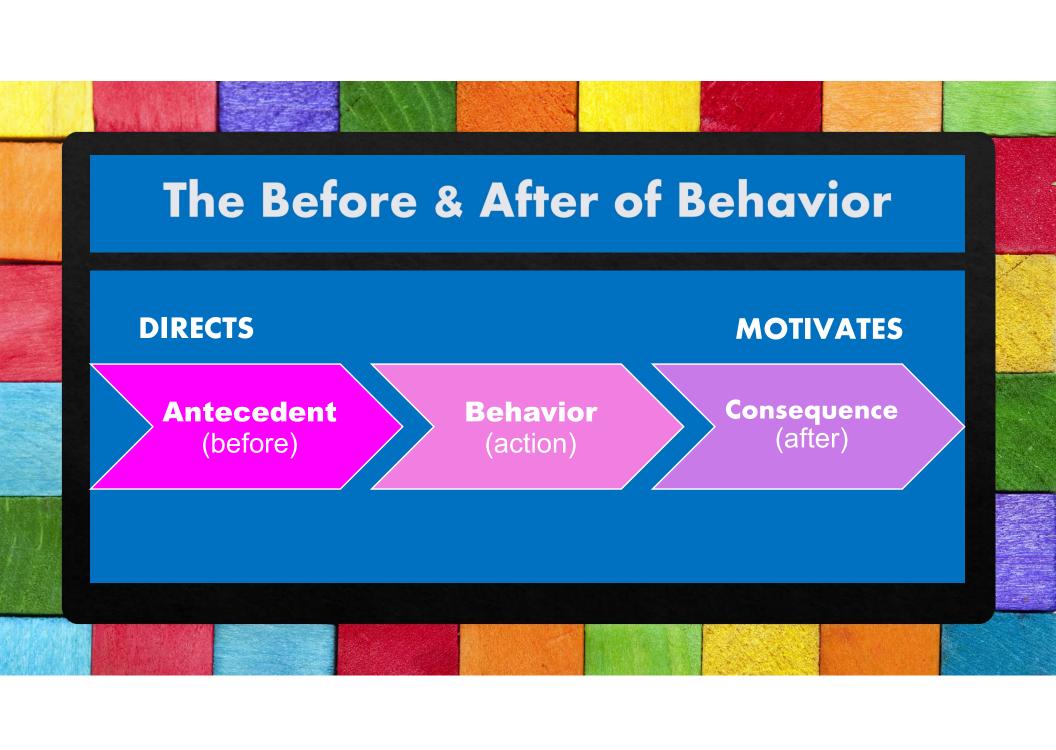
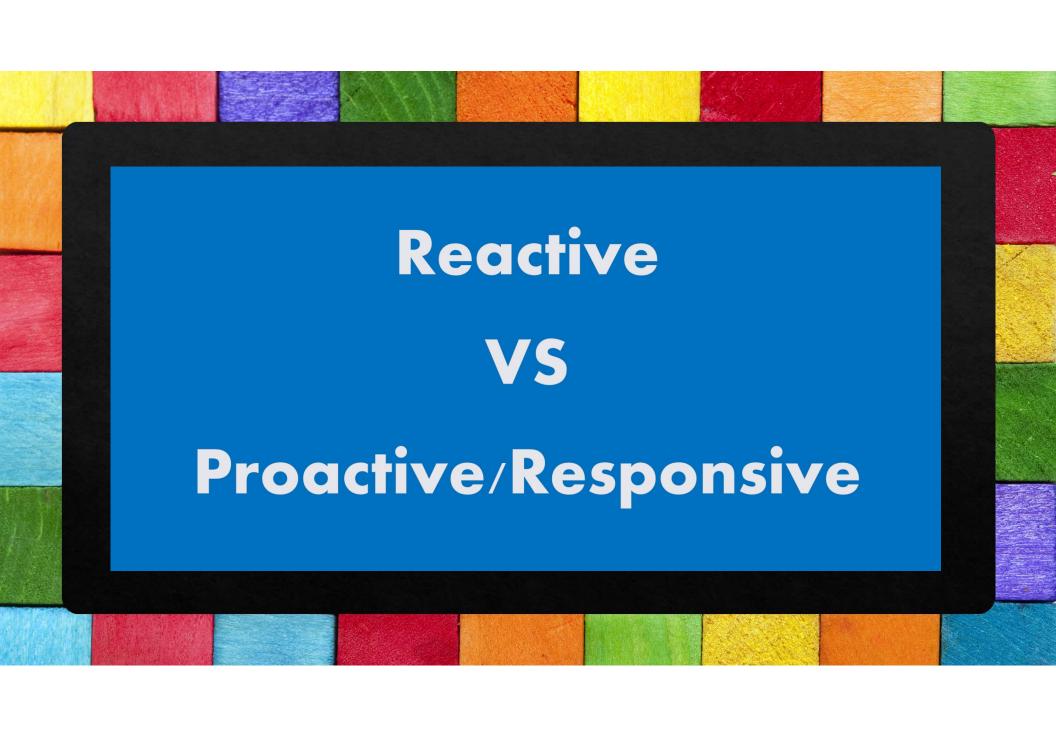




- **♦ How do I include this child?**
- ♦ How do I talk to this child?
- Ohow can I avoid behaviors and outbursts?
- Observation of the second o
- The How do you feel when you are included and a part of something?







- Student may need time to "cool off" away from the stressor/antecedent
- Have a "SAFE SPACE" the student can access
- ♦ Validate student's feelings
- Provide student with appropriate choices of how to re-enter activity/lesson and how to express feelings and acceptable behaviors
- ALWAYS encourage and model the correct, positive and desired behavior



- Phrase positively (tell them what they can do, not what they can't)
- ♦ Rewards (should not be food related)
- **♦ Positive reinforcement**
- Acknowledge the good behavior
- **⋄ Praise in Public, redirect in Private**
- Provide choices (within what is acceptable)
- Our actions can prevent behavior





What is a transition?

Google: A transition is a change from one thing to the next, either in action or state of being.

Merriam-Webster Dictionary: 1a: passage from one state, stage, subject, or place to another: change. b: a movement, development, or evolution from one form, stage, or style to another. 2a: a musical modulation.



- **Why are transitions important?**
- When and why are transitions needed?
- **The American Services** The Services of the Se
- Observation of the second o

